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FACULTY SENATE AGENDA

January 9, 2017

3:00 – 4:30 p.m.

Merrill-Cazier Library, Room 154

Agenda

- 3:00 Call to Order** Kimberly Lott
Approval of Minutes December 5, 2016 - [link](#)
- 3:05 University Business** Noelle Cockett, President
Larry Smith, Interim Executive Vice President and Provost
- 3:20 Reports**
1. EPC Items ([December](#)) Edward Reeve
2. Council on Teacher Education Annual Report – ([summary](#) | [full](#)) Kimberly Lott
3. Scholarship Advisory Board Annual Report – [link](#)..... Susan Barrus
- 3:50 New Business**
1. Annual Review Procedures Ronda Callister
- 4:00 Adjourn**



**USU FACULTY SENATE
MINUTES
December 5, 2016
Merrill-Cazier Library, Room 154**

Call to Order

Vince Wickwar called the meeting to order at 3:00 pm. Minutes of the November 7, 2016 meeting approved.

University Business - Noelle Cockett

The Provost received an email document requesting information on what is currently happening, and what can be done regarding diversity and inclusivity at USU. The document was signed by 383 people across all USU campuses and this covers faculty as well as students. We currently have several groups and councils that focus on diversity and inclusivity. They are: 1) Access and Diversity office; 2) Diversity Council and 3) Faculty Diversity and Equity. The AAEO office works with diversity and they oversee the diversity awards. Provost Cockett asked the Faculty Senate to email any information regarding other groups or ideas on how to improve diversity and inclusivity to her. Mica McKinney is organizing resources through the Cache Valley free legal clinic.

Prepping for the 2017 legislative session. Senator Urquhart did not run for office again and he was replaced by Senator Vickers. Senator Hillyard is no longer on the senate appropriations committee and that is a slight disadvantage for USU. The legislature has instructed USU to set up performance metrics. The university will be looking at total awarded degrees and certificates and will need to show progress on retention. Currently deciding on what pools of money will be designated. The three different pools are: 1) Growth; 2) Metrics and 3) Market Demand.

University of California has stated that they would be a sanctuary campus. USU will not declare themselves as a sanctuary campus. Utah System of Higher Education (USHE) does not believe that the state institutions can do this. USHE has released an analysis of what can and cannot be done regarding this situation. It isn't that USU doesn't want to protect students, it is that we want to be reasonable in what we promise we can do. We can make statements about a safe campus, particularly for our undocumented and international students. The university will not help immigration round up people and the campus police have been told that they cannot do that unless they have a warrant. Applications ask if students are here legally or not and that question is only for financial support. Departments should never ask if students are here legally. The Office of Global Engagement has sent out letters to students asking them to ensure that their VISA and status is up to date. Students need to be aware of when they leave the country and want to return. No formal plan has been put in place yet with USHE and the state.

Information Items

Faculty Forum Discussion - Vince Wickwar

The forum was held on November 14, 2016. It was a chance for faculty to get together and discuss various topics. Unlike faculty senate this is a closed meeting to administrators and the press and there was good attendance this year. Topics of discussion focused on: sexual assault, guns on campus ([Run, Hide, Fight](#)), Koch Brothers Foundation, shared governance and faculty feeling isolated. Some faculty felt like it was more of a training session rather than an open free flowing discussion.

Reports

Retention and Student Success – Heidi Kesler

Works with student affairs and the Provost's office to help with retention and student success. The goal is to remove any barriers that keep students from being able to come to USU. Scholarships are being increased including the merit retention scholarships and need scholarships. For a need scholarship the student is required to maintain a 2.75 GPA and students have to take 15 credits during the semester that their scholarship is awarded. The retention and student success office works with associate deans and advisors to search for and find students for the scholarships. The website: www.usu.edu/retention provides information that can assist the faculty and administrators. Last year was a record year for freshman enrollment. Retention has been raised by between one and two percent for this year.

*Motion to approve the Retention and Student Success Annual Report made by Becky Blais .
Seconded by Ashley Waddoups. Report approved.*

EPC Items (November) - Larry Smith

Business of the Academic Standards Subcommittee includes all the language when revisions/changes are made. Discussed credit transfer for students outside of the United States and General Education language and how to earn credit through experience.

No General Education report.

Five R401 program proposals submitted.

Last EPC report from Larry Smith, as he will be moving into the Interim Provost position. Ed Reeve will become the Interim Vice Provost and will be reporting EPC activity to the Faculty Senate.

Motion to approve the EPC Report made by Victor Lee. Seconded by Kimberly Lott. Report approved.

USUSA Annual Report – Ashley Waddoups

The USUSA officers developed Legislation declaring mental illness a crisis. Working with Representative Ed Redd on resolutions regarding mental illness across the state and would like to get money from the legislature to help with this issue. Looking at charging a student fee for mental health funding. This fee would be \$3.50 per student, per semester to help provide more counselors. Need to do whatever is necessary to reduce the stigma of mental illness. The desire is to get students to come in and get the help that is needed. Next semester there will be a full week dedicated to mental illness. Looking at bringing in faculty and staff to provide help and wisdom regarding personal experiences and successes. Contact Ashley.Waddoups at ashleybwaddoups@gmail.com or president.ususa@aggies.usu.edu to provide suggestions or ideas on what USU can do to help with and remove this stigma. Also working with Athletics and the Provost's office on sexual assault prevention. The PR campaign is working well in getting the word out. Organized a dodgeball activity to help remember Frank De Leon, the USU student who died in an aviation accident. A memory book was put together and will be delivered to his family in the Dominican Republic. Money from the tournament, approximately \$800, was given to the Frank De Leon scholarship fund. The food drive for the SNAC pantry collected over 700 cans and broke records with stuff the bus for the food pantry. Over 5,500 people attended the HOWL this year. Upcoming events: 1) event is being organized that will speak about sexual assault and the healing process. This event is scheduled for February 1 and will be titled "We are Survivors", 2) large scale PR campaign called "Aggies for Everyone" will spotlight how accepting we need to be of different cultures, religion, races, etc. Faculty is being asked to encourage students to run for student body offices.

Motion to approve the USUSA Annual report made by Ronda Callister. Seconded by Donna Gilbertson. Report approved.

Unfinished Business

402.12 Senate Standing Committees (Second Reading) - Ronda Callister

Code change to make Faculty Senate committees smaller and reduce the amount of time of the committees. The AFT, BFW, FDDE subcommittees will move from 15 to 12 members. EPC will be reduced by one. PRPC will go from 15 to seven members and those seven members must be on the Faculty Senate.

Motion to change code made by Ashley Waddoups. Seconded by Becky Blais. Code change approved.

Adjourn 4:12 pm

Report from the Educational Policies Committee December 7, 2016

The Educational Policies Committee met on December 1, 2016. The agenda and minutes of the meeting are posted on the Educational Policies Committee web page.

During the December 1, 2016 meeting of the Educational Policies Committee, the following actions were taken.

1. Approval of the report from the Curriculum Subcommittee meeting of December 1, 2016 which included the following actions:
 - The Curriculum Subcommittee approved 170 requests for course actions.
 - A request from the Department of Sociology, Social Work and Anthropology in the College of Humanities and Social Sciences to offer a Sociology-Criminal Justice Major with emphases was approved.
 - A request from the Department of Sociology, Social Work and Anthropology in the College of Humanities and Social Sciences to change the name of the Sociology PhD specialization in States & Markets to Social Inequality was approved.
 - A request from the Department of Landscape Architecture and Environmental Planning in the College of Agriculture and Applied Sciences to offer a PhD in Landscape Architecture was approved.
2. Approval of the November report from the General Education Subcommittee which included the following notable actions:
 - Depth Requirement for Teacher Education Majors

The committee approved a motion to temporarily suspend the depth requirement for teacher education majors to accommodate new state public education and accreditation requirements for licensure that made the Bachelors degree credits greater than 120. The suspension would not last longer than three years and the program will report to the committee on progress each year on revisions made to the teacher education program to bring total credits back to 120.
 - Course Approvals/Removals/Syllabi Approved
 - ADVS 5630 (CI)
 - APEC 1600 (BAI)
 - BIOL 5630(CI)
 - CMST 5800 (CI)
3. There was no November report from the Academics Standards Subcommittee.

Annual Report to the Faculty Senate
From The
University Council on Teacher Education
(One Page Summary)

Academic Year
September 1, 2015 - August 31, 2016

Emma Eccles Jones
College of Education and Human Services
Utah State University

Program Changes

The Council approved the following program changes:

- Physical Education major/minor added nutrition course
- Psychology PhD program divided into two specializations: 1) Combined Clinical/Counseling Psychology and 2) School Psychology
- Department of Health, Physical Education, and Recreation changed name to Kinesiology and Health Sciences
- Trade and Technical Education B.S. endorsed by the Council
- Two new courses required to meet Council for the Accreditation for Educator Preparation (CAEP) and the Utah State Office of Education (USOE): 1) ITLS/TEAC 5500 – Innovative Integration of Technology in Education (3 credits) and 2) TEAL 4710 – Language and Cultural Diversity in Education OR TEAL 4745 – Second Language Acquisition and Development
- English Teaching Composite approved
- Business Education majors approved to waive ITLS 4015: Technology Tools and Integration for Teachers
- Masters of Mathematics with Utah teaching licensure approved
- Course approvals for Agriculture Education, Art Education, Business Education, Communication Studies, Elementary Education, English Education, Family Consumer Science Education, Instructional Technology and Learning Sciences, Linguistics, Music Education, Physics Education, Psychology, Secondary Education, Special Education, Teacher Education & Leadership, Technology Engineering Education, Theatre Education

Policy Changes

- Two members added to the Council: 1) Public School Teacher and 2) Public School Building Principal
- New student teaching evaluation form adopted based on Utah's Teaching Effectiveness Standards
- Double teaching majors recommended to change matriculation of teaching major if unable to pass Praxis content exam. This will allow student to student teach and obtain a teaching license
- Students completing endorsement applications must now also complete the USOE endorsement application form. The USOE has final approval.

Student Profile

There was an increase of 10.6% in total number of students admitted into initial Teacher Education programs and an 4.35% increase in post graduate licensing and endorsement programs in 2014-2015. The mean ACT scores (25.56) of new admissions is above the University's average for mean ACT scores (23.6) for entering freshmen. There was a 6.8% decrease in the number of graduates recommended for educator licensure this year. The pass rate for the Praxis content tests was 74% compared to the number of attempts. The pass rate for the Praxis Principles of Learning and Testing test which is needed for advancement to the Level II teaching license was 97%. The placement rate for those seeking a teaching position 94%.

Annual Report to the Faculty Senate
from the
University Council on Teacher Education

Academic Year
September 1, 2015 - August 31, 2016

Emma Eccles Jones
College of Education and Human Services
Utah State University

INTRODUCTION

During the past year, September 2015 - August 2016, the University Council on Teacher Education has continued to exercise its responsibility for the coordination and regulation of the Teacher Education Program at Utah State University. Operating within the framework of the Utah State University Code of Policies and Procedures, the Council has concerned itself with the:

1. development of teacher education curricula.
2. approval of all teacher education curricula.
3. admission and counseling procedures for students desiring to enter teacher education programs.
4. graduation requirements and the recommendation of graduates for professional licensure.

MEMBERSHIP

The University Council on Teacher Education is composed of 25 voting members consisting of the Dean of the Emma Eccles Jones College of Education and Human Services, who serves as Chairperson, the Vice Provost for Undergraduate Studies and Research, representatives from the departments within the Emma Eccles Jones College of Education and Human Services involved in the preparation of teachers, and representatives of the colleges offering teaching majors and minors. These members are nominated by the respective deans, in consultation with their staffs, and appointed by the Senate. The term of office is for three years with staggered appointments. The faculty member from the Emma Eccles Jones College of Education and Human Services

selected to serve on the University Educational Policies Committee (EPC) is appointed by the Dean of the Emma Eccles Jones College of Education and Human Services to serve on the Council. Inasmuch as all curriculum matters relating to any teacher licensure program should receive consideration by the Council prior to submission to the EPC, this appointment provides the necessary correlation and communication between the two bodies. In addition, the State Department of Public Instruction, the Utah Education Association, and the Society of Superintendents are represented on the Council by one voting member from each respective organization. Students at the University are represented by the Senator from the Emma Eccles Jones College of Education and Human Services who has the privilege of one vote. An alternate student is designated to attend in the absence of the College's Senator. The membership of the Council for the 2015-2016 academic year is identified on page 12 of the report.

The Council meets regularly on the third Monday of each month. Attendance at the meetings is indicative of the involvement of Council members in the affairs of the Council. During the past year, approximately 70 percent of the membership was in attendance at all meetings.

ACTIVITIES OF THE COUNCIL

Action Items

Program Changes

The Council approved the following program changes:

1. The Physical Education Teaching major and minor will now require a nutrition course which is a requirement of the Utah State Office of Education.

2. The Psychology Ph.D. program has been divided into two specializations: 1) Combined Clinical/Counseling Psychology and 2) School Psychology.
3. The Department of Health, Physical Education, and Recreation has changed their name to Kinesiology and Health Science.
4. The Trade and Technical Education B.S. was endorsed by the Council. Students who complete this program typically teach at technical colleges. They do not go through the STEP program and USU does not recommend them for licensure.
5. The Council for the Accreditation for Educator Preparation (CAEP) accreditation and the Utah State Office of Education (USOE) now requires teacher education candidates to acquire teaching competency in integrating technology into their instructions, planning, management, and record keeping. ITLS/TEAC 5500 – Innovative Integration of Technology in Education, 3 credits, will replace ITLS 4015 – Technology Tools and Integration for Teachers, 1 credit. This course will allow USU to take the USOE's two-pronged approach with an independent technology course that can stand alone as well as be embedded and integrated throughout methods courses. This is an on-line course.
6. A new English Teaching Composite will allow students to couple their English teaching with creative writing, composition, folklore or any other language arts area.
7. New USOE and CAEP standards require candidates to obtain classroom teaching competence in meeting English language learners and diversity needs in the classroom. TEAL 4710: Language and Cultural Diversity in Education OR TEAL

4745: Second Language/Literacy Acquisition and Development will now be required by all students majoring in teacher education.

8. ITLS 4015: Technology Tools and Integration for Teachers was waived for Business Education teaching majors.
9. The Masters of Mathematics with Utah teaching licensure will now be available for graduate students.
10. Course approvals for Agriculture Education, Art Education, Business Education, Communication Studies, Elementary Education, English Education, Family Consumer Science Education, Instructional Technology and Learning Sciences, Linguistics, Music Education, Physics Education, Psychology, Secondary Education, Special Education, Teacher Education & Leadership, Technology Engineering Education, Theatre Education

Policy Changes

The Council approved the following policy changes:

1. Two members will be added to the Council – a public school teacher and a building principal. CAEP now requires formalized clinical partnerships and public school involvement with the planning, implementation, and review of teacher preparation programs. CTE currently has a district superintendent who serves on the Council. With the addition of the two new public school members, the three local school districts will be represented – Box Elder, Cache, and Logan School Districts - and will strengthen our clinical partnerships.
2. A new student teaching evaluation form was approved and will be implemented

Fall 2016. This new student teaching evaluation is based on the Utah Teaching Effective Standards and was derived from the Utah State Office of Education's assessment used for inservice teachers.

3. If double teaching majors cannot pass both Praxis exams, they are being encouraged to change their matriculation of the major with the unpassed Praxis exam to a minor. This will allow the student to be able to complete his/her student teaching experience and get licensed. The USOE does not require a teaching minor for licensure.
4. The processing of endorsement applications has changed. Students are to complete the USU form and bring it to the Office of Graduation, Educator Licensing, and Accreditation. This office will then process the application and enter the student's completion information into our database. The office will then notify the student that they must now complete the USOE form, submit both applications (USOE and USU), as well as the required documentation to the USOE. The USOE gives final approval.

Information Items

1. Effective January 1, 2015, the USOE requires a 3.0 cumulative GPA for admission and the 3.0 GPA must be maintained throughout their teacher education program. In addition, a C or better must be obtained in all education and major/minor content courses.
2. Students may opt to take the Praxis Core tests as a substitute for the ACT test for admission into teacher education.

3. USU's educator preparation programs will complete their national accreditation on-site review through the Council for the Accreditation of Educator Preparation (CAEP) during November 11-14, 2018. The self-study report is due December 2017.

STUDENT PROFILE

Students in the Teacher Education Program. Admission into the Teacher Education Program at Utah State University requires formal application to the Office of the Associate Dean for Graduation, Educator Licensing and Accreditation in the Emma Eccles Jones College of Education and Human Services as well as the department where the major work is being offered. Students are not permitted to enroll in professional courses in education until they have been admitted to the Teacher Education Program. The current admission guidelines require that an applicant have a cumulative 3.0 GPA and a minimum composite ACT score of 21 with a verbal/English score no less than 20 and a mathematics/quantitative score of no less than 19.

A total of 366 undergraduate students were admitted into the Teacher Education Program during the period September 1, 2015 through August 31, 2016. This total represents an increase of 10.6 percent from the previous year. Table 1 presents a comparison of the students admitted into the Teacher Education Program by teaching major for the two-year period 2014-2015 and 2015-2016. Tables 2, 3, and 4 provide comparative data related to the criteria upon which students were admitted into the

program and ACT scores of the applicants. Table 5 provides data related to the mean ACT scores, USU GPA, and cumulative GPA.

A review of these data indicate that ACT scores and GPAs of students admitted into the Teacher Education Program continue to compare favorably with the ACT scores and GPAs of their counterparts at the University. Three hundred twenty-five (325) students admitted into the Teacher Education Program during the 2015-2016 academic year submitted ACT scores. The mean composite ACT score of these 325 students was 25.56. During the same period of time, the mean composite ACT scores of entering freshmen at Utah State University was 23.6. The 366 students admitted into the Teacher Education Program had a mean USU GPA of 3.43 and a mean cumulative GPA of 3.47. The Registrar's Office at the University reported the following mean GPA for all sophomores at USU for the 2015-2016 academic year.

Fall Semester 2015: Mean USU GPA = 3.15

In addition, there were 161 students admitted to post-bachelor's education licensing programs. This represents a 4.5% increase. These programs include: Administrative Supervisory Certificate (AS/C), Alternative Special Education, Communicative Disorders (Speech Language Pathology), Secondary Education Graduate Route to Licensure, and School Counseling.

Graduates Recommended for Certification. There were five hundred forty-four (544) students recommended for educator licensing and endorsements. This total is a decrease of 6.8 percent in 2016 as compared to 2015 (see Table 6). Four hundred

ten (410) students were recommended for initial licensing in 2016. This total is a decrease of 1.9 percent in the number of initial licenses granted.

Praxis Content Testing. Table 7 shows that there were 1,892 tests attempted in the ETS Praxis II Content test in the student's major area. One thousand three hundred ninety-three (1,393) or 74% passed and will receive NCLB "highly qualified status" when they receive their Utah Level I teaching license. Pass rates for each content area ranged from 46% to 100%. The following content areas had a 100% pass rate: Agriculture Education, Biology, Business, Chinese, Early Childhood, Earth Science, French, Geography, Integrated Science, Library Media, Physical Education, Psychology, Reading, School Psychology, Sociology, Speech, and Special Education.

Although students are not required to take the Praxis Principles of Learning and Teaching Test (PLT) until they apply for their Level 2 teaching license, USU strongly encourages students to take the exam prior to graduation to enhance their marketability with school districts. One hundred forty-three (143) students attempted the PLT and one hundred thirty-nine (139) passed the exam, resulting in a 97% pass rate.

Placement of Program Graduates. The job placement rate of program graduates continues to be of interest to the Council. In 2016 a total of 544 graduates were recommended to the Utah State Office of Education for initial licensing or additional endorsement areas. Four hundred seventeen (77%) responded to our placement survey. Of these, 368 (88%) were employed in Utah and 14 (3.4%) accepted teaching contracts out-of-state. These percentages represent a 94 percent placement rate for those seeking teaching positions (see Table 8). The 2016 placement rate is

lower than the rate achieved in 2015, which was 96 percent. Some teaching majors have a much higher placement rate than others, and students seeking admission into the pre-service teacher preparation program are informed that the probability for employment in some majors may not be as favorable as in other teaching areas. Placement rates for each major ranged from 80% to 100%. Additional statistics are as follows: eight (1.9%) were still seeking a teaching position; 18 (4.3%) were not seeking a teaching position; 4 (1%) had secured other employment, and five (1.2%) were continuing his/her education.

SUMMARY

This report provides the Faculty Senate with an account of the activities of the University Council on Teacher Education and the status of the Teacher Education Program for the 2015-2016 academic year. The Council's primary activities during this period have been directed at maintaining a quality program.

The membership of the Council is cognizant of the need for improving the quality of education offered by our public, private, and charter schools. This need, as a minimum, requires the preparation of highly motivated, well-trained professionally competent teachers. In response to this challenge, the University Council on Teacher Education will continue with its efforts to provide leadership, service, and control for the Teacher Education Program at Utah State University. The intent is to maintain a high quality pre-service teacher preparation program that will attract the "best and brightest" potential teachers. The information in this report provides evidence that the academic performance of students in the pre-service teacher education program compares

favorably with and, in some instances, exceeds the performance of their peers in other academic programs.

**UTAH STATE UNIVERSITY
COUNCIL ON TEACHER EDUCATION MEMBERSHIP
2015-2016 through 2017-2018***

*Terms expire May 30

College and Number	Department or Area	2015-16	2016-17	2017-18
Dean, CEHS (1)	Chairman			Beth Foley
Associate Dean, CEHS (1)				Francine Johnson
Administration (1)	Vice Provost			Janet Anderson
Agriculture (2)	Ag. Education, Family, Consumer Sci		Becki Lawver	
	Engineering (TEE)		Gary Stewardson	
Education (6)	Teacher Education and Leadership			Mary Roe
	Inst Tech	Sheri Haderlie*		
	Comm Disorders & Deaf Education			Michelle Wilson
	Special Education & Rehabilitation			Ben Lignugaris/Kraft
	HPER			Rolayne Wilson
	Psychology		Carrie Madden	
Humanities and Social Sciences (2)	English	Sonia Manuel Dupont*		
	History			Dan McNerney
Caine College of Arts (2)	Fine Arts			Dennise Gackstetter
	Theater Arts	Matt Omasta*		
Natural Resources (1)	Geography			Andree' Walker Bravo
Science (2)	Mathematics		Brynja Kohler	
	Biology		Richard Mueller	
State Department of Public Instruction (1)	Teacher Personnel			Travis Rawlings
University (1)	Educ. Policy Com.			Scott Hunsaker
UEA (1)	Public Schools			Tom Nedreberg
Society of Supts. (1)	Superintendents	Steve Norton		
USUSA (1)	ASUSU	Jennifer Dutdut*		
RCDE (1)	Regional Campus			Sylvia Read

TABLE 1

**A COMPARISON OF STUDENTS ACCEPTED INTO THE TEACHER EDUCATION
PROGRAM, 2014-2015 AND 2015-2016, BY PROGRAMS**

MAJOR	2014-15	2015-16	DIFFERENCE
Early Childhood	23	36	13
Elementary Education (1-8)	108	121	13
Elementary Education (K-6)	27	15	-12
Composite, Elem Educ & Deaf	8	6	-2
Composite, Elem Educ & Spec Educ	19	25	6
Composite, Spec Educ & Early Child	4	1	-3
Special Education	39	31	-8
Secondary Education Majors			
Chemistry	2	1	-1
English	12	32	20
French	0	0	0
Geography	0	0	0
German	0	1	1
Health Education	5	4	-1
History	6	9	3
Mathematics	6	5	-1
P.E.	3	4	1
Physics	1	3	2
Spanish	4	5	1

TABLE 1 (cont.)

MAJOR	2014-15	2015-16	DIFFERENCE
Composite Majors			
Agricultural Education	3	11	8
Art Education	1	4	3
Biological Science	8	5	-3
Business Education	1	0	-1
Earth Science	3	3	0
Family & Consumer Sciences Education	7	12	5
Mathematics/Statistics	15	5	-10
Music	15	4	-11
Physical Science	3	3	0
Social Studies	7	10	3
Technology Engineering Educ (TEE, ETE, TIED)	1	6	5
Theatre Arts	0	4	4
Teacher Education-Majors TOTAL	331	366	35
Secondary Education Minors * (Numbers not included in Total Admits)			
American Sign Language	2	4	2
Chemistry	9	8	-1
Chinese	0	0	0
English	3	2	-1
Geography	1	2	1
Health Education	0	0	0

TABLE 1 (cont.)

MAJOR	2014-15	2015-16	DIFFERENCE
History	2	12	10
Latin	0	0	0
Math	2	3	1
P.E./Coaching	3	2	-1
Physics	3	0	-3
Political Science	7	6	-1
Psychology	7	11	4
School Library Media	0	1	1
Spanish	4	5	1
Sociology	2	2	0
Speech Communication	4	3	-1
Theatre Arts	0	0	0
Post Bachelors Licensing Program			
Administrative Supervisory Certificate	57	57	0
Communicative Disorders (SLP)	17	13	-4
Alternative Special Education	46	32	-14
Graduate Route Licensing SCED	6	2	-4
School Counseling	28	57	29
Post BS TOTAL	154	161	7
Grand TOTAL	485	527	42

TABLE 2

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM
CATEGORIZED BY ADMISSION CRITERIA
2015-2016**

CATEGORY	NUMBER OF STUDENTS ADMITTED			
	2014-2015	% of Total	2015-2016	% of Total
ACT Scores \geq 21 in <u>ALL</u> four areas	211	64%	224	61%
ACT Scores \geq 21 in at least one area	85	26%	99	27%
ACT Scores < 21 in <u>ALL</u> four areas	0	0	2	.5%
2 nd BS Degree (GPA of \geq 3.0 on last 45 credits)	8	2%	2	.5%
No ACT Score available	35	11%	39	11%
TOTAL	331		366	

TABLE 3

**ACT SCORES OF STUDENTS ADMITTED TO TEACHER EDUCATION
BY TEST AREA
2014- 2015 AND 2015-2016**

ACT TEST AREA	NUMBER OF STUDENTS ADMITTED			
	2014-2015		2015-2016	
	ACT \geq 21	ACT <21	ACT \geq 21	ACT <21
English	271 (92%)	24 (8%)	293 (90%)	28 (9%)
Mathematics	258 (87%)	38 (13%)	272 (84%)	51 (16%)
Social Sciences	270 (91%)	17 (6%)	291 (90%)	25 (8%)
Natural Sciences	263 (89%)	21 (7%)	288 (89%)	27 (8%)
	N=296		N=325	

TABLE 4

**STUDENTS ADMITTED INTO THE TEACHER EDUCATION PROGRAM
CATEGORIZED BY ADMISSION CRITERIA, BY PROGRAM
SEPTEMBER 1, 2015 - AUGUST 31, 2016**

Program	Total # of Students Admitted	# students with ACT scores > 21 in at least one area	# students with B.S. degree	# of students with no ACT scores
Agricultural Education	11	11	0	0
Art Education	4	4	0	0
Biological Science	5	4	0	1
Business Education	0	0	0	0
Chemistry	1	1	0	0
Composite, El Ed & Deaf Educ	6	6	0	0
Composite, El Ed & Spec Educ	25	25	0	0
Composite, Spec Ed & Early Child	1	1	0	0
Early Childhood Education	36	19	0	17
Earth Science	3	2	0	1
Elem Education (1-8)	121	109	0	12
Elem Education (K-6)	15	14	0	1
English	32	29	0	3
FCSE	12	12	0	0
French	0	0	0	0
Geography	0	0	0	0
German	1	1	0	0

Program	Total # of Students Admitted	# students with ACT scores > 21 in at least one area	# students with B.S. degree	# of students with no ACT scores
Health Education	4	4	0	0
History	9	9	0	0
Math	5	5	1	0
Math/Stat	5	5	0	0
Music	4	4	0	0
Physical Education	4	3	0	1
Physical Science	3	3	0	0
Physics	3	3	0	0
Social Studies	10	10	0	0
Spanish	5	5	0	0
Special Education	31	28	1	3
Technology Engineering Educ	6	4	0	2
Theatre Arts	4	4	0	0
TOTAL	366	325	2	41

TABLE 5

**STUDENTS' MEAN COMPOSITE ACT SCORES, USU GPA,
CUMULATIVE GPA BY PROGRAM, AT THE TIME OF ADMISSION INTO THE TEACHER EDUCATION PROGRAM
SEPTEMBER 2015 THROUGH AUGUST 2016**

Program	No. of Students Admitted	Students with ACT Scores	Students w/o ACT Scores	No. of Students with BS	Mean ACT Score	Mean USU GPA	Mean Cum GPA
Agricultural Education	11	11	0	0	24.25	3.31	3.31
Art Education	4	4	0	0	27.75	3.52	3.63
Biological Science	5	4	1	0	24.25	3.34	3.40
Business Education	0	0	0	0	n/a	n/a	n/a
Chemistry	1	1	0	0	25.75	3.37	3.37
Composite, EI Ed & Deaf Ed	6	6	0	0	32.75	3.67	3.70
Composite, EI Ed & Spec Ed	25	25	0	0	26.25	3.49	3.62
Composite, Spec Educ & EC	1	1	0	0	22.00	3.13	3.13
Early Childhood Education	36	19	17	0	22.00	3.46	3.45
Earth Science	3	2	1	0	24.75	3.10	3.18
Elem Education (1-8)	121	109	12	0	21.75	3.39	3.56
Elem Education (K-6)	15	14	1	0	22.50	3.22	3.51
English	32	29	3	0	25.25	3.50	3.50
FCSE	12	12	0	0	27.75	3.62	3.53
French	0	0	0	0	n/a	n/a	n/a
Geography	0	0	0	0	n/a	n/a	n/a
German	1	1	0	0	25.75	3.67	3.09
Health Education	4	4	0	0	28.00	3.19	3.35

Program	No. of Students Admitted	Students with ACT Scores	Students w/o ACT Scores	No. of Students with BS	Mean ACT Score	Mean USU GPA	Mean Cum GPA
History	9	9	0	0	25.75	3.41	3.42
Math	5	5	0	1	24.00	3.23	3.40
Math/Stat	5	5	0	0	32.25	3.79	3.81
Music	4	4	0	0	21.75	3.62	3.52
Physical Education	4	3	1	0	20.75	3.40	3.45
Physical Science	3	3	0	0	33.50	3.65	3.68
Physics	3	3	0	0	29.00	3.84	3.84
Social Studies	10	10	0	0	28.50	3.49	3.50
Spanish	5	5	0	0	21.00	3.47	3.46
Special Education	31	28	3	1	28.00	2.96	3.50
Tech Engineering Ed (TEE)	6	4	2	0	23.75	3.28	3.20
Theatre Arts	4	4	0	0	21.25	3.53	3.56
TOTAL	366	325	41	2	25.56	3.43	3.47

TABLE 6
TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR TEACHER LICENSING
2009-2016

	2009	2010	2011	2012	2013	2014	2015	2016
Composite	44	31	29	8	8	29	38	34
Early Childhood	0	4	4	17	17	19	21	23
Elementary	149	112	123	109	139	138	116	110
Elementary K-6	n/a	8	7	17	15	11	9	5
Secondary	113	105	167	113	117	127	101	119
Endorsements	57	46	79	85	107	120	110	76
Art	3	2	8	5	7	5	8	5
ComD	23	13	20	13	28	21	26	15
HPER	16	20	17	27	16	17	16	13
Lib Media	11	15	1	4	4	2	3	6
Music	9	10	10	8	9	15	8	10
School Counseling	18	34	19	52	26	47	28	57
School Psychology	2	1	2	3	5	3	3	2
Special Education	120	94	89	75	79	82	97	69
TOTAL	565 (466)	495 (425)	558 (416)	536 (407)	577 (470)	636 (457)	584 (418)	544 (410)

*Numbers in parenthesis indicate the number of **initial** certificates for that year.

Table 7

**PRAXIS ATTEMPTS OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR LICENSING
2012-2016**

Program	Praxis Test Number and Name	Passing Score	2012		2013		2014		2015		2016	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Administrative/ Supervisory Certificate	0411/5411-Educational Leadership & Supervision	151	60	55 (91%)	43	39 (91%)	54	49 (91%)	63	57 (90%)	59	54 (92%)
Ag Education	0700/5701-Agriculture	520	7	6 (88%)	12	10 (83%)	14	13 (93%)	4	4 (100%)	11	11 (100%)
Art Education	0134/5134- Art: Content Knowledge	158 #	5	5 (100%)	4	3 (75%)	11	10 (91%)	6	6 (100%)	11	7 (64%)
Biology	0235/5235- Biology: Content Knowledge	149	8	8 (100%)	6	6 (100%)	10	10 (100%)	18	18 (100%)	18	18 (100%)
Business	5101-Business Education: Content Knowledge	154	n/a	n/a	n/a	n/a	2	2 (100%)	1	1 (100%)	3	3 (100%)
Chemistry	0245/5245-Chemistry: Content Knowledge	151	3	2 (67%)	5	3 (60%)	8	4 (50%)	9	4 (44%)	28	14 (50%)
Chinese	5665-Chinese-Mandarin World Language	164#	n/a	n/a	n/a	n/a	1	0	1	0	1	1 (100%)
Early Childhood	0022/5022/5025 Early Childhood	160	n/a	n/a	n/a	n/a	4	4 (100%)	1	1 (100%)	6	6 (100%)
Earth Science	0571/5571- Earth Sci: Content Knowledge	153	0	0	0	0	3	0	2	2 (100%)	4	4 (100%)
Elementary Education	0014/5014–Elementary Educ: Content Knowledge	150	89	79 (89%)	19	17 (89%)	2	2 (100%)	n/a	n/a	n/a	n/a
Elementary Education Early Childhood Early Childhood/Deaf Ed Early Childhood/Elem Ed Elem/Deaf Education Elem/Special Education Special Education	5032/5002-Elementary Ed Reading/Language	165	n/a	n/a	275	227 (83%)	307	247 (80%)	321	242 (75%)	342	233 (68%)
	5033/5003-Elementary Ed Mathematics	165	n/a	n/a	308	180 (58%)	384	234 (61%)	337	267 (79%)	302	252 (83%)
	5034/5004-Elementary Ed Social Studies	155	n/a	n/a	289	196 (68%)	340	245 (72%)	350	237 (68%)	377	246 (65%)
	5035/5005-Elementary Ed Science	159	n/a	n/a	290	218 (75%)	312	249 (80%)	317	259 (82%)	315	238 (76%)

Program	Praxis Test Number and Name	Passing Score	2012		2013		2014		2015		2016	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
English	0041/5041-English Lang: Literature & Composition: Content Knowledge	168	25	19 (76%)	19	17 (89%)	2	1 (50%)	0	0	0	0
English	5038/5039- English Language Arts-Content Knowledge	162#	n/a	n/a	n/a	n/a	33	32 (97%)	30	25 (83%)	44	37 (84%)
Family & Consumer Science	0121/5121/5122-Family & Consumer Sciences	159	13	12 (92%)	13	12 (92%)	19	18 (95%)	31	18 (58%)	17	14 (82%)
French	5174-French: Content Knowledge	160 #	3	2 (67%)	5	4 (80%)	4	1 (25%)	1	1 (100%)	1	1 (100%)
Geography	0921/0920/5921-: Geography	630	0	0	0	0	1	1 (100%)	6	4 (67%)	1	1 (100%)
German	5183-German: Content Knowledge	160 #	1	1 (100%)	0	0	0	0	0	0	3	2 (67%)
Health Education	5551 Health Educ	670	11	7 (66%)	5	5 (100%)	7	7 (100%)	2	1 (50%)	7	6 (86%)
History	0941/5941- World & US History: Content Knowledge	156	39	20 (51%)	32	20 (63%)	20	10 (50%)	30	15 (50%)	26	14 (54%)
Integrated Science	0435/5435-General Sci: Content Knowledge	166	19	11 (58%)	7	4 (57%)	15	11 (73%)	5	4 (80%)	5	5 (100%)
Latin	0600-Latin	610	2	2 (100%)	2	2 (100%)	0	0	1	1 (100%)	0	0
Library Media Endorsement	0311/5311-Library Media Endorsement	141#	n/a	n/a	n/a	n/a	3	3 (100%)	5	5 (100%)	4	4 (100%)
Marketing	0561- Marketing Education	144#	n/a	n/a	n/a	n/a	1	1 (100%)	0	0	0	0
Math Level II Endorsement	0069/5169-Middle School Mathematics	145	59	55 (93%)	99	85 (86%)	92	48 (52%)	80	41 (51%)	59	36 (61%)
Mathematics/ Math/Stats	0061/5061/5161- Mathematics: Content Knowledge	138	53	43 (81%)	42	38 (90%)	39	25 (64%)	36	19 (53%)	70	32 (46%)

Program	Praxis Test Number and Name	Passing Score	2012		2013		2014		2015		2016	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Music	5113-Music Content Knowledge	156	8	6 (75%)	22	18 (82%)	6	6 (100%)	6	6 (100%)	11	10 (91%)
Physical Education/ PE/Coaching	0091/5091- Physical Ed: Content Knowledge	152	0	0	7	7 (100%)	12	12 (100%)	10	9 (90%)	9	9 (100%)
Physical Science	0070-Chemistry, Physics, General Sci	570	1	1 (100%)	1	1 (100%)	0	0	0	0	0	0
Physical Science	0481-Physical Sci: Content Knowledge	150	1	1 (100%)	0	0	6	5 (83%)	0	0	0	0
Physics	0265/5265- Physics: Content Knowledge	136	9	6 (69%)	4	4 (10%)	8	8 (100%)	6	6 (100%)	9	6 (67%)
Political Science	0930/5931–Government/ Political Sci	660 #	0	0	2	2 (100%)	2	1 (50%)	4	4 (100%)	6	5 (83%)
Psychology	0390/5391- Psychology	620	3	3 (100%)	0	0	0	0	0	0	3	3 (100%)
Reading Endorsement	0204/5204-Teaching Reading	154	13	12 (92%)	5	4 (80%)	10	10 (100%)	5	4 (80%)	6	6 (100%)
Sch Counseling	0421/5421-Sch Guidance & Counseling	156 #	63	58 (92%)	18	18 (100%)	51	50 (98%)	40	40 (100%)	54	49 (91%)
Sch Psychology	0401/5401/5402- School Psychologist	165	5	5 (100%)	4	4 (100%)	1	1 (100%)	5	5 (100%)	9	9 (100%)
Social Studies	0081/5081-Social Studies: Content Knowledge	159	2	2 (100%)	24	13 (54%)	26	22 (85%)	28	17 (61%)	21	15 (71%)
Sociology	0950/5952-Sociology	550 #	0	0	0	0	0	0	0	0	1	1 (100%)
Speech	0220/5221-Speech Communication	144 #	0	0	0	0	0	0	0	0	1	1 (100%)
Spanish	0191-Spanish: Content Knowledge	165 #	0	0	9	7 (78%)	n/a	n/a	n/a	n/a	n/a	n/a
Spanish	5195 Spanish World Language	168	n/a	n/a	n/a	n/a	3	2 (67%)	8	6 (75%)	10	6 (60%)
Special Education	0354/5354-Educ of Exceptional Students: Core Content Knowledge	151 #	1	1 (100%)	6	6 (100%)	6	6 (100%)	10	9 (90%)	8	8 (100%)

Program	Praxis Test Number and Name	Passing Score	2012		2013		2014		2015		2016	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Special Education	0543/5543-Special Education Core Knowledge Mild Moderate	158#	n/a	n/a	n/a	n/a	6	5 (83%)	20	17 (85%)	12	12 (100%)
Special Education	5545- Special Education Core Knowledge & Severe to profound Applic	158#	n/a	n/a	n/a	n/a	2	2 (100%)	3	3 (100%)	1	1 (100%)
Special Education	5047-Middle School English/Language Arts	155	7	4 (57%)	7	4 (57%)	24	7 (29%)	6	2 (33%)	6	5 (83%)
Technology Engineering Education	0051/5051-Technology Education	159 #	3	3 (100%)	8	8 (100%)	6	6 (100%)	7	7 (100%)	7	6 (86%)
Theatre	0640/0641/5641-Theatre	630	0	0	1	1 (100%)	3	3 (100%)	2	2 (100%)	4	2 (50%)
		TOTAL	621	526 (85%)	1593	1183 (74%)	1860	1373 (74%)	1817	1369 (75%)	1892	1393 (74%)

Praxis Test Test Number	Praxis Test Number and Name	Passing Score	2012		2013		2014		2015		2016	
			Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed	Attempt	Passed
Principles of Teaching & Learning: Early Childhood	0621/5621	160	5	5 (100%)	6	5 (83%)	1	1 (100%)	7	6 (86%)	3	2 (67%)
Principles of Teaching & Learning: Grades K-6	0622/5622	160	70	66 (94%)	81	80 (99%)	93	85 (91%)	73	72 (99%)	82	80 (98%)
Principles of Teaching & Learning: Grades 5-9	0623/5623	160	3	3 (100%)	5	4 (80%)	3	3 (100%)	2	2 (100%)	4	4 (100%)
Principles of Teaching & Learning: Grades 7-12	0624/5624	160	90	84 (93%)	57	52 (91%)	78	77 (99%)	57	55 (96%)	54	53 (98%)
		TOTAL:	168	158 (94%)	149	141 (95%)	175	166 (95%)	139	135 (97%)	143	139 (97%)

- No Utah cut-off score established

**PLACEMENT OF TEACHER EDUCATION PROGRAM GRADUATES
RECOMMENDED FOR INITIAL LICENSING FOR THE PERIOD
SEPTEMBER 1, 2015 THROUGH AUGUST 31, 2016**

[illegible]

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
Geography	3	1	1	0	0	0	0	0	100%	100%
German	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Health Education	3	1	0	0	0	1	0	0	0	0
History	13	6	5	0	0	1	0	0	83%	83%
Math	24	21	18	1	1	0	0	1	90%	95%
Music Ed	10	6	3	1	0	1	0	1	67%	80%
PE	9	6	4	0	1	0	1	0	67%	80%
Physical Science	2	1	1	0	0	0	0	0	100%	100%
Physics	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Political Science	5	4	3	0	0	0	0	1	75%	100%
Psychology	9	7	7	0	0	0	0	0	100%	100%
Sch Library Media	6	3	3	0	0	0	0	0	100%	100%
School Counselor	57	42	38	1	0	3	0	0	93%	93%
Sch Psychology	2	1	1	0	0	0	0	0	100%	100%
Social Studies	14	11	8	0	1	0	0	2	73%	89%
Sociology	3	3	3	0	0	0	0	0	100%	100%
Spanish	8	4	4	0	0	0	0	0	100%	100%
Special Education	35	30	28	2	0	0	0	0	100%	100%
Special Education Alternative	32	27	26	0	0	0	1	0	96%	100%
Speech	5	3	2	0	0	0	1	0	67%	100%
Theater	3	1	1	0	0	0	0	0	100%	100%

1	2	3	4	5	6	7	8	9	10	11
Teaching Major	Total No. Certified	Total No. Responded	In State	Outside State	Other Employment	Seeking Teaching Position	Not Seeking Teaching Position	Continuing Formal Education	% Placement in Teaching of Total Responded	% Placement in Teaching of Total Seeking Employment
TEE/ETE/ITE/TIED	4	3	3	0	0	0	0	0	100%	100%
TOTALS	544	417	368	14	4	8	18	5	90%	94%

NOTES: Percent (Column 10) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3}}$

Percent (Column 11) = $\frac{\text{Column 4} + \text{Column 5}}{\text{Column 3} - \text{Column 8} - \text{Column 9}}$

- No data available

*graduate may be teaching in major or minor content area

UTAH STATE UNIVERSITY
2015-2016
SCHOLARSHIP YEAR END REPORT
TAYA FLORES
taya.flores@usu.edu
797-1766

COLLEGE OF AGRICULTURE AND APPLIED SCIENCES⁵

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	37	\$ 247,630	37	3.82		
Admissions: Dean's	35	\$ 284,071	35	3.74		
Admissions: Other	259	\$ 1,359,548	259	3.27		
² Departmental Scholarships	323	\$ 772,574	223	3.55	100	3.69
³ Other USU Scholarships	157	\$ 707,370	124	3.27	33	3.77
Research and Graduate Studies	81	\$ 692,972			81	3.71
Out-of-State Legacy Waiver	173	\$ 1,967,565	169	3.06	4	3.80
Athletic Department	17	\$ 179,488	16	3.44	1	3.85
Cash from Outside Sources	169	\$ 380,502	167	3.34	2	3.70
¹ Total Unduplicated Recipients	981	\$ 6,591,720	801	3.30	180	3.71

GPA range	GPA								Grand Total
	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	
FRESHMAN	19	30	34	14	7	11	1	9	125
Admissions: Presidential									0
Admissions: Dean's									0
Admissions: Other	11	11	9	4	4	3	1	4	47
Departmental Scholarships		1		1					2
Other USU Scholarships	3	5	5	1		3			17
Out-of-State Legacy Waiver	3	4	6	6	3	3		3	28
Athletic Department Scholarships			1						1
Cash from Outside Sources	2	9	13	2		2		2	30
SOPHOMORE	89	96	50	24	4	3	1	0	267
Admissions: Presidential	2	2							4
Admissions: Dean's	6	1		1					8
Admissions: Other	30	39	21	8	1	2	1		102
Departmental Scholarships	2	4							6
Other USU Scholarships	5	8	9	4					26
Out-of-State Legacy Waiver	15	13	12	8	2				50
Athletic Department Scholarships	1	2							3
Cash from Outside Sources	28	27	8	3	1	1			68
JUNIOR	95	62	37	7	2	0	0	1	204
Admissions: Presidential	10	2							12
Admissions: Dean's	8								8
Admissions: Other	27	23	5		1				56
Departmental Scholarships	9	12	8						29
Other USU Scholarships	10	6	9	2				1	28
Out-of-State Legacy Waiver	11	6	11	5	1				34
Athletic Department Scholarships	3	2	1						6
Cash from Outside Sources	17	11	3						31
SENIOR	230	143	51	8	1	0	1	0	434
Admissions: Presidential	20	1							21
Admissions: Dean's	15	3	1						19
Admissions: Other	26	20	6	1	1				54
Departmental Scholarships	111	61	11	2			1		186
Other USU Scholarships	22	23	8						53
Out-of-State Legacy Waiver	13	24	17	3					57
Athletic Department Scholarships	1	4	1						6
Cash from Outside Sources	22	7	7	2					38
UNDERGRADUATE TOTALS	433	331	172	53	14	14	3	10	1,030
	42.0%	32.1%	16.7%	5.1%	1.4%	1.4%	0.3%	1.0%	100%
Departmental Scholarships	47	11	3						61
Other USU Scholarships	24	7							31
Research and Graduate Studies	61	18	2						81
Out-of-State Legacy Waiver	4								4
Athletic Department Scholarships	1								1
Cash from Outside Sources	1	1							2
GRADUATE TOTALS	138	37	5	0	0	0	0	0	180
	76.7%	20.6%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	100%

CAINE COLLEGE OF THE ARTS

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	32	\$ 253,511	32	3.90		
Admissions: Dean's	31	\$ 206,720	31	3.77		
Admissions: Other	142	\$ 677,392	142	3.46		
² Departmental Scholarships	256	\$ 583,814	243	3.50	13	3.95
³ Other USU Scholarships	61	\$ 164,947	57	3.32	4	4.00
Research and Graduate Studies	20	\$ 145,182			20	3.96
Out-of-State Legacy Waiver	73	\$ 820,117	73	3.28		
Athletic Department	5	\$ 41,626	5	3.44		
Cash from Outside Sources	80	\$ 155,314	80	3.51		
¹ Total <i>Unduplicated</i> Recipients	501	\$ 3,048,621	479	3.44	22	3.97

[illegible]

EMMA ECCLES JONES COLLEGE OF EDUCATION AND HUMAN SERVICES

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	106	\$ 728,984	106	3.87		
Admissions: Dean's	102	\$ 600,282	102	3.80		
Admissions: Other	594	\$ 2,676,950	594	3.42		
² Departmental Scholarships	471	\$ 1,291,154	248	3.67	223	3.82
³ Other USU Scholarships	402	\$ 1,087,984	330	3.43	72	3.82
Research and Graduate Studies	140	\$ 1,015,238			140	3.87
Out-of-State Legacy Waiver	368	\$ 4,148,562	350	3.34	18	3.71
Athletic Department	159	\$ 2,246,095	135	3.10	24	3.53
Cash from Outside Sources	349	\$ 879,329	339	3.49	10	3.88
¹Total Unduplicated Recipients	2,125	\$ 14,674,577	1,749	3.40	376	3.74

GPA range	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	Grand Total
FRESHMAN	40	45	35	22	17	6	6	7	178
Admissions: Presidential	1								1
Admissions: Dean's	2	1							3
Admissions: Other	12	23	8	6	5	2	2	4	62
Departmental Scholarships									0
Other USU Scholarships	15	6	6	2	5	3	2	1	40
Out-of-State Legacy Waiver	4	7	8	7	2		1	1	30
Athletic Department Scholarships	2	3	2	2					9
Cash from Outside Sources	5	5	11	5	5	1	1	1	34
SOPHOMORE	287	212	95	34	9	1	0	1	639
Admissions: Presidential	17	3							20
Admissions: Dean's	13	3	2						18
Admissions: Other	118	92	40	14	3				267
Departmental Scholarships	8	5	3	1					17
Other USU Scholarships	20	27	7	2				1	57
Out-of-State Legacy Waiver	33	33	22	7		1			96
Athletic Department Scholarships	6	10	7	3	3				29
Cash from Outside Sources	72	39	14	7	3				135
JUNIOR	276	141	47	20	5	1	0	1	491
Admissions: Presidential	34	2							36
Admissions: Dean's	14	6							20
Admissions: Other	81	37	13	7	1			1	140
Departmental Scholarships	18	12	6						36
Other USU Scholarships	21	19	8	4	1				53
Out-of-State Legacy Waiver	33	31	8	4	1	1			78
Athletic Department Scholarships	7	8	4	4	2				25
Cash from Outside Sources	68	26	8	1					103
SENIOR	553	231	88	20	2	1	0	1	896
Admissions: Presidential	46	3							49
Admissions: Dean's	56	4	1						61
Admissions: Other	75	39	10		1			1	126
Departmental Scholarships	149	40	5		1				195
Other USU Scholarships	109	47	22	1		1			180
Out-of-State Legacy Waiver	61	56	25	4					146
Athletic Department Scholarships	13	26	19	14					72
Cash from Outside Sources	44	16	6	1					67
UNDERGRADUATE TOTALS	1156	629	265	96	33	9	6	10	2,204
	52.5%	28.5%	12.0%	4.4%	1.5%	0.4%	0.3%	0.5%	100%
Departmental Scholarships	204	16	1						221
Other USU Scholarships	63	9							72
Research and Graduate Studies	131	9							140
Out-of-State Legacy Waiver	15	3							18
Athletic Department Scholarships	12	10		1	1				24
Cash from Outside Sources	10								10
GRADUATE TOTALS	435	47	1	1	1	0	0	0	485
	89.7%	9.7%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%	100%

COLLEGE OF ENGINEERING

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	219	\$ 1,557,800	219	3.75		
Admissions: Dean's	139	\$ 928,874	139	3.57		
Admissions: Other	374	\$ 1,579,766	374	3.33		
² Departmental Scholarships	406	\$ 911,085	248	3.61	158	3.71
³ Other USU Scholarships	169	\$ 762,006	142	3.34	27	3.64
Research and Graduate Studies	282	\$ 2,229,558			282	3.76
Out-of-State Legacy Waiver	211	\$ 2,474,415	204	3.18	7	3.64
Athletic Department	11	\$ 109,227	11	3.40		
Cash from Outside Sources	261	\$ 668,560	256	3.44	5	3.81
¹ Total <i>Unduplicated</i> Recipients	1,504	\$ 11,221,291	1,136	3.40	368	3.83

	GPA range	GPA								Grand Total
		4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	
FRESHMAN		33	27	10	16	14	8	1	7	116
Admissions: Presidential					1	1				2
Admissions: Dean's		4	1				2		1	8
Admissions: Other		14	10	3	5	6	1		3	42
Departmental Scholarships		1					1			2
Other USU Scholarships		5	4	4	2	3			2	20
Out-of-State Legacy Waiver		5	10	2	7	4	4			32
Athletic Department Scholarships		1			1					2
Cash from Outside Sources		3	2	1	1	1		1	1	10
SOPHOMORE		185	124	83	34	15	2	0	0	443
Admissions: Presidential		27	4	1		1				33
Admissions: Dean's		21	13	4	1	1				40
Admissions: Other		59	52	35	13	5	2			166
Departmental Scholarships		11	6	5	2					24
Other USU Scholarships		10	10	5	5	1				31
Out-of-State Legacy Waiver		17	12	16	5	3				53
Athletic Department Scholarships			1							1
Cash from Outside Sources		40	26	17	8	4				95
JUNIOR		222	80	45	6	5	1	0	0	359
Admissions: Presidential		52	10	1						63
Admissions: Dean's		23	6	3		1				33
Admissions: Other		41	21	14	3	2				81
Departmental Scholarships		18	8	2						28
Other USU Scholarships		14	4	11						29
Out-of-State Legacy Waiver		20	13	9	3		1			46
Athletic Department Scholarships			1							1
Cash from Outside Sources		54	17	5		2				78
SENIOR		389	219	57	7	1	0	0	0	673
Admissions: Presidential		95	25	1						121
Admissions: Dean's		42	15	1						58
Admissions: Other		45	31	8		1				85
Departmental Scholarships		122	62	9	1					194
Other USU Scholarships		30	23	8	1					62
Out-of-State Legacy Waiver		21	31	18	3					73
Athletic Department Scholarships		3	3	1						7
Cash from Outside Sources		31	29	11	2					73
UNDERGRADUATE TOTALS		829	450	195	63	35	11	1	7	1,591
		52.1%	28.3%	12.3%	4.0%	2.2%	0.7%	0.1%	0.4%	100%
Departmental Scholarships		120	36	2						158
Other USU Scholarships		13	13	1						27
Research and Graduate Studies		227	52	3						282
Out-of-State Legacy Waiver		3	4							7
Athletic Department Scholarships										0
Cash from Outside Sources		5								5
GRADUATE TOTALS		368	105	6	0	0	0	0	0	479
		76.8%	21.9%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	100%

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	86	\$ 589,565	86	3.82		
Admissions: Dean's	74	\$ 456,976	74	3.75		
Admissions: Other	307	\$ 1,432,010	307	3.46		
² Departmental Scholarships	301	\$ 581,466	237	3.63	64	3.77
³ Other USU Scholarships	246	\$ 917,718	209	3.39	37	3.91
Research and Graduate Studies	84	\$ 551,597			84	3.84
Out-of-State Legacy Waiver	177	\$ 2,013,857	174	3.22	3	3.64
Athletic Department	58	\$ 1,089,740	57	2.80	1	4.00
Cash from Outside Sources	178	\$ 450,968	176	3.45	2	3.46
¹Total Unduplicated Recipients	1,160	\$ 8,083,897	1,012	3.49	148	3.72

GPA range	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	Grand Total
FRESHMAN	28	16	16	11	6	7	4	5	93
Admissions: Presidential					1				1
Admissions: Dean's									0
Admissions: Other	10	9	4	4	1	1	2	3	34
Departmental Scholarships						1			1
Other USU Scholarships	11	1	5	3	2	2			24
Out-of-State Legacy Waiver	1	5	4	1	1	2	1	1	16
Athletic Department Scholarships				2					2
Cash from Outside Sources	6	1	3	1	2	1	1	1	16
SOPHOMORE	182	90	41	20	2	0	0	0	335
Admissions: Presidential	8	2							10
Admissions: Dean's	16				1				17
Admissions: Other	66	45	14	7					132
Departmental Scholarships	13	4		2					19
Other USU Scholarships	17	7	6	2					32
Out-of-State Legacy Waiver	15	16	12	5	1				49
Athletic Department Scholarships			1	2					3
Cash from Outside Sources	47	16	8	2					73
JUNIOR	146	80	44	9	3	3	0	0	285
Admissions: Presidential	20	2	1						23
Admissions: Dean's	14	2	1			1			18
Admissions: Other	40	20	11						71
Departmental Scholarships	19	14	4						37
Other USU Scholarships	12	13	5	4	1	1			36
Out-of-State Legacy Waiver	17	14	12	4					47
Athletic Department Scholarships		4	5	1	2				12
Cash from Outside Sources	24	11	5			1			41
SENIOR	344	163	74	22	2	1	0	0	606
Admissions: Presidential	48	4							52
Admissions: Dean's	33	6							39
Admissions: Other	45	18	6	1					70
Departmental Scholarships	117	53	10						180
Other USU Scholarships	54	41	16	6					117
Out-of-State Legacy Waiver	21	22	16	2		1			62
Athletic Department Scholarships	3	10	14	12	1				40
Cash from Outside Sources	23	9	12	1	1				46
UNDERGRADUATE TOTALS	700	349	175	62	13	11	4	5	1,319
	53.1%	26.5%	13.3%	4.7%	1.0%	0.8%	0.3%	0.4%	100%
Departmental Scholarships	52	10	2						64
Other USU Scholarships	36	1							37
Research and Graduate Studies	78	3	2	1					84
Out-of-State Legacy Waiver	1	2							3
Athletic Department Scholarships	1								1
Cash from Outside Sources		2							2
GRADUATE TOTALS	168	18	4	1	0	0	0	0	191
	88.0%	9.4%	2.1%	0.5%	0.0%	0.0%	0.0%	0.0%	100%

JON M. HUNTSMAN SCHOOL OF BUSINESS

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	121	\$ 928,208	121	3.79		
Admissions: Dean's	94	\$ 714,832	94	3.60		
Admissions: Other	319	\$ 1,476,927	319	3.44		
² Departmental Scholarships	404	\$ 982,017	319	3.71	85	3.78
³ Other USU Scholarships	191	\$ 1,223,150	150	3.44	41	3.67
Research and Graduate Studies	21	\$ 143,706			21	3.82
Out-of-State Legacy Waiver	188	\$ 2,166,972	179	3.34	9	3.61
Athletic Department	48	\$ 688,873	42	3.31	6	3.53
Cash from Outside Sources	190	\$ 487,240	181	3.56	9	3.74
¹ Total Unduplicated Recipients	1,196	\$ 8,811,925	1,049	3.49	147	3.72

	GPA range									Grand Total
	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0		
FRESHMAN	24	15	9	7	1	1	3	1	61	
Admissions: Presidential									0	
Admissions: Dean's	2		1	1					4	
Admissions: Other	7	7	5	4			2	1	26	
Departmental Scholarships	3		1						4	
Other USU Scholarships	1		1	2		1			5	
Out-of-State Legacy Waiver	6	3	1		1		1		12	
Athletic Department Scholarships	1								1	
Cash from Outside Sources	4	5							9	
SOPHOMORE	136	86	42	4	6	0	1	1	276	
Admissions: Presidential	9	2		1	1				13	
Admissions: Dean's	9	2	2					1	14	
Admissions: Other	51	34	16	2	1		1		105	
Departmental Scholarships	15	7	2						24	
Other USU Scholarships	8	9	5						22	
Out-of-State Legacy Waiver	16	12	6		2				36	
Athletic Department Scholarships	2	4	1						7	
Cash from Outside Sources	26	16	10	1	2				55	
JUNIOR	208	101	25	4	3	1	0	0	342	
Admissions: Presidential	26	1	1			1			29	
Admissions: Dean's	22	8	1	1					32	
Admissions: Other	50	33	7	1	2				93	
Departmental Scholarships	38	7	2	1					48	
Other USU Scholarships	16	9	3						28	
Out-of-State Legacy Waiver	12	20	8	1	1				42	
Athletic Department Scholarships	4	5	1						10	
Cash from Outside Sources	40	18	2						60	
SENIOR	439	204	74	6	2	1	0	0	726	
Admissions: Presidential	72	7							79	
Admissions: Dean's	34	7	2	1					44	
Admissions: Other	46	37	8	2	1	1			95	
Departmental Scholarships	191	46	6						243	
Other USU Scholarships	33	46	13	2	1				95	
Out-of-State Legacy Waiver	28	33	27	1					89	
Athletic Department Scholarships	4	10	10						24	
Cash from Outside Sources	31	18	8						57	
UNDERGRADUATE TOTALS	807	406	150	21	12	3	4	2	1,405	
	57.4%	28.9%	10.7%	1.5%	0.9%	0.2%	0.3%	0.1%	100%	
Departmental Scholarships	70	13	2						85	
Other USU Scholarships	30	9	2						41	
Research and Graduate Studies	19	2							21	
Out-of-State Legacy Waiver	7		2						9	
Athletic Department Scholarships	1	5							6	
Cash from Outside Sources	5	4							9	
GRADUATE TOTALS	132	33	6	0	0	0	0	0	171	
	77.2%	19.3%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	100%	

S.J. & JESSIE E. QUINNEY COLLEGE OF NATURAL RESOURCES

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	7	\$ 53,481	7	3.88		
Admissions: Dean's	13	\$ 100,453	13	3.68		
Admissions: Other	40	\$ 207,128	40	3.17		
² Departmental Scholarships	130	\$ 319,238	59	3.59	71	3.82
³ Other USU Scholarships	61	\$ 126,428	45	3.24	16	3.94
Research and Graduate Studies	112	\$ 724,496			112	3.77
Out-of-State Legacy Waiver	30	\$ 339,313	28	2.97	2	3.69
Athletic Department	3	\$ 7,525	3	3.47		
Cash from Outside Sources	36	\$ 92,707	36	3.22		
¹Total Unduplicated Recipients	296	\$ 1,970,767	162	3.25	134	3.77

GPA range									Grand Total
	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	
FRESHMAN	2	6	8	2	3	2	0	3	26
Admissions: Presidential									0
Admissions: Dean's									0
Admissions: Other		4	3		1	1			9
Departmental Scholarships			1		1				2
Other USU Scholarships	1	2	1			1		1	6
Out-of-State Legacy Waiver			2	2				1	5
Athletic Department Scholarships									0
Cash from Outside Sources	1		1		1			1	4
SOPHOMORE	10	18	12	2	1	1	0	0	44
Admissions: Presidential									0
Admissions: Dean's	1	1							2
Admissions: Other	4	6	5						15
Departmental Scholarships	1	2	1						4
Other USU Scholarships			1	1		1			3
Out-of-State Legacy Waiver	1	4	1	1					7
Athletic Department Scholarships			1						1
Cash from Outside Sources	3	5	3		1				12
JUNIOR	21	12	8	1	0	0	0	0	42
Admissions: Presidential	2								2
Admissions: Dean's	2	1							3
Admissions: Other	5	2	1						8
Departmental Scholarships	4	1							5
Other USU Scholarships	4	4	5						13
Out-of-State Legacy Waiver		1	1	1					3
Athletic Department Scholarships	1								1
Cash from Outside Sources	3	3	1						7
SENIOR	70	24	18	6	0	0	0	1	119
Admissions: Presidential	5								5
Admissions: Dean's	7			1					8
Admissions: Other	1	4	1	1				1	8
Departmental Scholarships	35	7	5	1					48
Other USU Scholarships	13	4	5	1					23
Out-of-State Legacy Waiver	2	7	3	1					13
Athletic Department Scholarships	1								1
Cash from Outside Sources	6	2	4	1					13
UNDERGRADUATE TOTALS	103	60	46	11	4	3	0	4	231
	44.6%	26.0%	19.9%	4.8%	1.7%	1.3%	0.0%	1.7%	100%
Departmental Scholarships	61	8	1	1					71
Other USU Scholarships	16								16
Research and Graduate Studies	96	13		1				2	112
Out-of-State Legacy Waiver	1	1							2
Athletic Department Scholarships									0
Cash from Outside Sources									0
GRADUATE TOTALS	174	22	1	2	0	0	0	2	201
	86.6%	10.9%	0.5%	1.0%	0.0%	0.0%	0.0%	1.0%	100%

COLLEGE OF SCIENCE

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	150	\$ 1,046,815	150	3.82		
Admissions: Dean's	63	\$ 475,499	63	3.51		
Admissions: Other	258	\$ 1,054,844	258	3.27		
² Departmental Scholarships	179	\$ 450,139	103	3.67	76	3.73
³ Other USU Scholarships	133	\$ 576,184	109	3.42	24	3.74
Research and Graduate Studies	141	\$ 968,274			141	3.69
Out-of-State Legacy Waiver	148	\$ 1,727,637	145	3.06	3	3.98
Athletic Department	29	\$ 240,600	29	3.38		
Cash from Outside Sources	165	\$ 424,259	164	3.45	1	3.60
¹ Total Unduplicated Recipients	898	\$ 6,964,251	719	3.35	179	3.71

GPA range	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	Grand Total
FRESHMAN	8	15	19	11	13	9	4	4	83
Admissions: Presidential	1								1
Admissions: Dean's									0
Admissions: Other	3	6	10	6	5	4	3	1	38
Departmental Scholarships									0
Other USU Scholarships	4	2	4	1	4				15
Out-of-State Legacy Waiver		5		2	2	3	1	2	15
Athletic Department Scholarships	1		2	1					4
Cash from Outside Sources		2	3	1	2	2		1	11
SOPHOMORE	94	79	49	18	10	1	0	3	254
Admissions: Presidential	15	5	1						21
Admissions: Dean's	7	6	1	1	1			2	18
Admissions: Other	30	30	18	5	4			1	88
Departmental Scholarships	1		2						3
Other USU Scholarships	7	4	2	2	1				16
Out-of-State Legacy Waiver	10	10	14	5	2	1			42
Athletic Department Scholarships	3			1					4
Cash from Outside Sources	21	24	11	4	2				62
JUNIOR	161	63	26	6	1	0	1	1	259
Admissions: Presidential	36	6	1						43
Admissions: Dean's	15	3							18
Admissions: Other	43	19	10	2				1	75
Departmental Scholarships	6	3	1						10
Other USU Scholarships	12	5	2	1					20
Out-of-State Legacy Waiver	9	12	7	3	1		1		33
Athletic Department Scholarships	1	3							4
Cash from Outside Sources	39	12	5						56
SENIOR	284	97	28	14	0	0	0	1	424
Admissions: Presidential	80	5							85
Admissions: Dean's	21	5		1					27
Admissions: Other	31	22	2	2					57
Departmental Scholarships	66	20	3	1					90
Other USU Scholarships	35	15	4	3				1	58
Out-of-State Legacy Waiver	19	15	15	6					55
Athletic Department Scholarships	8	6	2	1					17
Cash from Outside Sources	24	9	2						35
UNDERGRADUATE TOTALS	547	254	122	49	24	10	5	9	1,020
	53.6%	24.9%	12.0%	4.8%	2.4%	1.0%	0.5%	0.9%	100%
Departmental Scholarships	58	18							76
Other USU Scholarships	19	5							24
Research and Graduate Studies	99	36	3	3					141
Out-of-State Legacy Waiver	3								3
Athletic Department Scholarships									0
Cash from Outside Sources	1								1
GRADUATE TOTALS	180	59	3	3	0	0	0	0	245
	73.5%	24.1%	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	100%

TRANSITION MAJORS⁶

TRANSITION MAJORS ⁶									
# of Recipients			\$AMOUNT		Undergraduate		Graduate		
					# of schlrshps	Average GPA	# of schlrshps	Average GPA	
		12	\$	99,006	12	3.91			
		17	\$	123,238	17	3.51			
		280	\$	1,059,753	280	3.18			
		74	\$	169,473	19	2.26	55	3.66	
		206	\$	281,247	182	2.79	24	3.79	
		0							
		221	\$	2,253,354	220	2.66	1	3.92	
		57	\$	834,266	57	2.75			
		177	\$	313,869	177	3.05			
Recipients	890		\$	5,134,206	811	2.88	79	3.71	
4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	Grand Total	
67	74	81	59	37	22	13	27	380	
2								2	
								0	
26	21	19	10	5	4	2	5	92	
	1	1		1	1		4	8	
22	12	18	21	10	4	1	7	95	
8	17	24	14	14	11	5	2	95	
2	8	5	6	2			2	25	
9	15	14	8	5	2	5	7	65	
153	131	88	64	21	2	3	2	464	
6								6	
7	5	1	1					14	
65	54	23	12	3		3	1	161	
3	2	2	1	1				9	
16	14	14	11	7	1			63	
15	19	27	28	7	1		1	98	
3	5	7	7	2				24	
38	32	14	4	1				89	
27	30	26	22	2	0	0	0	107	
4								4	
1	1							2	
8	10	6	1					25	
		1	1					2	
3	5	6	2	2				18	
2	3	8	13					26	
	2	4	2					8	
9	9	1	3					22	
3	0	5	2	1	0	0	0	11	
								0	
1								1	
1		1						2	
								0	
1		3	1	1				6	
			1					1	
								0	
		1						1	
250	235	200	147	61	24	16	29	962	
26.0%	24.4%	20.8%	15.3%	6.3%	2.5%	1.7%	3.0%	100%	
38	12	4					1	55	
19	4	1						24	
								0	
1								1	
								0	
								0	
58	16	5	0	0	0	0	0	80	
72.5%	20.0%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	99%	

TOTAL FOR ALL COLLEGES

Scholarship Type	# of Recipients	\$AMOUNT	Undergraduate		Graduate	
			# of schlrshps	Average GPA	# of schlrshps	Average GPA
Admissions: Presidential	770	\$ 5,504,999	770	3.81		
Admissions: Dean's	568	\$ 3,890,943	568	3.66		
Admissions: Other	2,573	\$ 11,524,318	2,573	3.36		
² Departmental Scholarships	2,544	\$ 6,060,960	1,699	3.60	845	3.76
³ Other USU Scholarships	1,626	\$ 5,847,033	1,348	3.30	278	3.79
Research and Graduate Studies	881	\$ 6,471,022			881	3.78
Out-of-State Legacy Waiver	1,589	\$ 17,911,792	1,542	3.14	47	3.70
Athletic Department	387	\$ 5,437,441	355	3.08	32	3.55
Cash from Outside Sources	1,605	\$ 3,852,747	1,576	3.41	29	3.77
Grand Total¹	12,543	\$ 66,501,255	10,431	3.40	2,112	3.77

UNDERGRADUATE

	GPA range								Grand Total
	4.0-3.6	3.5-3.1	3.0-2.6	2.5-2.1	2.0-1.6	1.5-1.1	1.0-0.6	0.5-0.0	
Agriculture and Applied Sciences	433	331	172	53	14	14	3	10	1,030
Caine College of the Arts	360	188	66	28	10	3	3	4	662
Emma Eccles Jones College of Ed. and Hum.	1156	629	265	96	33	9	6	10	2,204
College of Engineering	829	450	195	63	35	11	1	7	1,591
College of Humanities and Social Sciences	700	349	175	62	13	11	4	5	1,319
Jon M. Huntsman School of Business	807	406	150	21	12	3	4	2	1,405
S.J. & Jessie E. Quinney College of Nat. Res.	103	60	46	11	4	3	0	4	231
College of Science	547	254	122	49	24	10	5	9	1,020
Transition Majors	250	235	200	147	61	24	16	29	962
UNDERGRADUATE TOTALS	5,185	2,902	1,391	530	206	88	42	80	10,424
	49.7%	27.8%	13.3%	5.1%	2.0%	0.8%	0.4%	0.8%	100%

GRADUATE

Agriculture and Applied Sciences	138	37	5	0	0	0	0	0	180
Caine College of the Arts	360	0	0	0	0	0	0	0	360
Emma Eccles Jones College of Ed. and Hum.	435	47	1	1	1	0	0	0	485
College of Engineering	368	105	6	0	0	0	0	0	479
College of Humanities and Social Sciences	168	18	4	1	0	0	0	0	191
Jon M. Huntsman School of Business	132	33	6	0	0	0	0	0	171
S.J. & Jessie E. Quinney College of Nat. Res.	174	22	1	0	0	0	0	0	197
College of Science	180	59	3	0	0	0	0	0	242
University	58	16	5	0	0	0	0	0	79
GRADUATE TOTALS	2,013	337	31	2	1	0	0	0	2,384
	84.4%	14.1%	1.3%	0.1%	0.0%	0.0%	0.0%	0.0%	100%

Utah State University's Scholarship Office facilitates off-campus organizations and university departments with application of scholarships to student accounts. The Office of Admissions awards scholarships for merit, involvement, need-based and service. On campus departments award scholarships, waivers and tuition awards for merit, need-based and involvement purposes. Off-campus funding comes in the form of earned merit, need and involvement scholarships.

LEGEND FOR 2015-16 SCHOLARSHIP OFFICE REPORT

¹Indicates the total unduplicated amount of students and total funding for the 1516 year.

²Departmental Scholarship: Funded by endowments, cash or contracts set up by departments.

³Other USU Scholarships: Non-academic college scholarships that are not categorized as Admissions.

⁴Indicates the total unique number of students in each college that received a scholarship.

⁵Students in the School of Veterinary Medicine have been taken out of GPA totals.

⁶Transition Majors include Continuing Education and Undeclared Students.

compiled 10/16 by T.Flores

Existing Code

405.12 REVIEW OF FACULTY

12.1 Annual Review of Faculty

Each department shall establish procedures by which all faculty shall be reviewed annually. This evaluation shall review the work of each faculty member in a manner and frequency consistent with accreditation standards. In the case of tenured faculty, this evaluation shall encompass a multi-year window of performance that covers a five-year span. Such reviews shall, at a minimum, incorporate an analysis of the fulfillment of the role statement. The basic standard for appraisal shall be whether the faculty member under review discharges conscientiously and with professional competence the duties appropriately associated with his or her position. The department head or supervisor shall meet with the faculty member annually to review this analysis of the fulfillment of the role statement and, subsequently, provide a written report of this review to the faculty member. A copy of this report shall be sent to the academic dean or vice president for extension, and, where appropriate, chancellor or regional campus dean. The annual evaluation and recommendation letter by the department head or supervisor developed for tenure-eligible faculty as part of the promotion and tenure process (405.7.1 (3)) may not serve as a substitute for this annual review letter for salary adjustment. For faculty with term appointments, the annual review shall also include a recommendation regarding renewal of the term appointment.

Proposed Code

12.1 Annual Review of Faculty

The faculty of each department shall establish procedures by which all faculty shall be reviewed annually. These procedures must be agreed upon by majority vote by the department faculty at minimum once every three years. If the procedures do not pass the majority vote, the department faculty must establish new procedures before the next review. The evaluation shall review the work of each faculty member in a manner and frequency consistent with accreditation standards. In the case of tenured faculty, this evaluation shall encompass a multi-year window of performance that covers a five-year span. Such reviews shall, at a minimum, incorporate an analysis of the fulfillment of the role statement. The basic standard for appraisal shall be whether the faculty member under review discharges conscientiously and with professional competence the duties appropriately associated with his or her position. The department head or supervisor shall meet with the faculty member annually to review this analysis of the fulfillment of the role statement and, subsequently, provide a written report of this review to the faculty member. A copy of this report shall be sent to the academic dean or vice president for extension, and, where appropriate, chancellor or regional campus dean. The annual evaluation and recommendation letter by the department head or supervisor developed for tenure-eligible faculty as part of the promotion and tenure process (405.7.1 (3)) may not serve as a substitute for this annual review letter for salary adjustment. For faculty with term appointments, the annual review shall also include a recommendation regarding renewal of the term appointment.